



CANADIAN CENTRE for  
CHILD PROTECTION™

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# Child Sexual Abuse Images: Priorities for education by **cybertip!ca**®

The following are the priorities for education stemming from the Child Sexual Abuse Images report, released in November 2009. To access a full copy of the report, please visit [WWW.CYBERTIP.CA/RESEARCH](http://WWW.CYBERTIP.CA/RESEARCH).

<b>Children and Youth</b>	Educating children on sexual abuse and how to recognize inappropriate behaviour
	Promoting disclosure to trusted adults
	Knowing the difference between healthy and unhealthy relationships
	Understanding the permanence of images distributed online or through other means (cell phones, web cameras, thumb drives, etc.)
<b>Parents</b>	Learning how to educate children about sexual abuse and promoting disclosures
	Recognizing the signs of child sexual abuse
	Reinforcing the obligation to report suspected abuse
	Encouraging early intervention with experts if their child has been abused
<b>Adults who work with children (teachers, child care workers, community clubs, etc.)</b>	Learning about child sexual abuse and how to recognize inappropriate adult behaviour
	Learning how to educate children about sexual abuse
	Creating environments that promote child disclosures and adult reporting of abuse and inappropriate behaviour
	Incorporating tools over and above criminal record and child abuse registry checks
<b>Child welfare agencies</b>	Recognizing how child sexual abuse has broadened in scope through the use of the Internet
	Exploring the connection between offenders who access or possess child abuse images and the commission of sexual offences against children
	Adapting sexual abuse interviews with children to determine whether the abuse has been recorded (i.e. photographs, videos, audio)
<b>Industry</b>	<b>Financial:</b> Understanding the financial aspects of child sexual abuse and how money can be exchanged between offenders
	<b>Internet:</b> Establishing standards for the registration of Internet domain names
	<b>Internet:</b> Expanding and enhancing technical or collaborative solutions to remove illegal content from the Internet
	<b>Academia and research:</b> Conducting and sharing research on exploitative child modelling and its potential connection to child sexual abuse images
<b>General public</b>	Understanding what child pornography is—the harm, the permanence, the age of the children, and the fact that it is a record of child sexual abuse
	Dispelling myths about the harm of child sexual abuse images and stereotypical sex offenders (tying a person's character to whether or not s/he may or may not have a sexual interest in children)
	Separating Internet safety education from child sexual abuse prevention
	Recognizing the importance of reporting suspected child sexual exploitation, particularly as it relates to possible offenders or child victims